



E-learning for End of Life Care (ELCA) Curriculum and suggested learning pathway for e-LfH users in clinical specialties within secondary care

e-ELCA is the e-learning programme for end of life care. It is relevant to all health and social care staff who are involved in caring for people in the last year of life, from any disease, in any setting. This document lists all the sessions that are available in e-ELCA and guides staff in prioritising their learning. There are 4 categories:

- **Basic/induction (B):** these sessions provide a basic introduction to the topic. New staff should undertake these as early as possible to familiarise themselves with the area. Experienced staff confident of their own knowledge and competence in these areas may wish to move straight on to the next level.
- **Essential (E):** these sessions are essential learning to the staff role.
- **Useful (U):** though not essential, these sessions may be useful and relevant learning for these staff
- **Interesting (I):** staff who do not require this knowledge or skill in their area of work may, nevertheless, find the material interesting because it will help them to understand better the work that their colleagues undertake.

This is a generic guide which you may wish to use in conjunction with the curriculum workbook. You will need to modify the suggestions for your specific role, clinical area, previous experience and personal interest. This guide has been set out to facilitate use of e-ELCA through the learning management system hosted on the e-Learning for Healthcare (e-LfH) website. NHS staff using the National Learning Management System should use the alternative version of this document.

Once you have entered the e-LfH learning management system, click on 'My Learning' tab on the left hand panel. The simplest way to access the individual session is as follows:

1. Select 'My courses' on the horizontal tab:
2. Choose the course name as shown below
3. Click 'Content' amongst the icons at the top of the page to see list of sessions. Currently, most sessions are simply listed by title. Over time, the website will be modified to show the Display IDs as well, to make it easier to locate the session.

KEY:

B = Basic/induction

E = Essential

U = Useful

I = Interesting

e-ELCA learning path for secondary care e-LfH users – April 2011

COURSE NAME: INTRODUCTION

Display ID	Session titles	Senior medical	Junior medical	Senior nursing	Junior nursing	Clin support workers / HCAs	Pharmacists	Physio, OT, SALT, other therapists	Social workers, chaplains, psychologists	Admin & clerical	Housekeeping staff, porters, etc.	Non-clinical managers
00_01	Introduction to e-learning for End of Life Care	B	B	B	B	B	B	B	B	B	B	B
00_02	Relationship between palliative care and end of life care	B	B	B	B	B	B	B	B	I	I	B

COURSE NAME: ADVANCE CARE PLANNING

Display ID	Session titles	Senior medical	Junior medical	Senior nursing	Junior nursing	Clin support workers / HCAs	Pharmacists	Physio, OT, SALT, other therapists	Social workers, chaplains, psychologists	Admin & clerical	Housekeeping staff, porters, etc.	Non-clinical managers
	Advance care planning: principles											
01_01	Introduction to principles of ACP	B	B	B	B	B	B	B	B	B	B	B
01_02	Cultural and spiritual considerations in ACP	B	B	B	B	B	B	B	B	B	B	B

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e-ELCA learning path for secondary care e-LfH users – April 2011

Display ID	Session titles	Senior medical	Junior medical	Senior nursing	Junior nursing	Clin support workers / HCAs	Pharmacists	Physio, OT, SALT, other therapists	Social workers, chaplains, psychologists	Admin & clerical	Housekeeping staff, porters, etc.	Non-clinical managers
01_03	Benefits and risks of ACP to patients, families and staff	B	B	B	B	B	B	B	B	B	B	B
01_04	ACP in practice: using end of life care tools	B	B	B	B	B	B	B	B	B	B	B
	Advance care planning: context											
01_05	Advance Decision to Refuse Treatment: principles	E	E	E	E	U	U	E	E	U	I	E
01_06	Advance Decision to Refuse Treatment: in practice	E	E	E	U	I	U	E	E	I	I	E
01_07	Mental Capacity Act: aims and principles	E	E	E	E	E	E	E	E	E	E	E
01_08	Mental Capacity Act: in practice	E	E	E	E	U	E	E	E	U	U	E
01_09	Approaching ACP when capacity is uncertain, fluctuating or likely to deteriorate	E	E	E	U	I	I	E	E	I	I	I
01_10	ACP and different trajectories	E	E	E	U	I	I	E	I			

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e-ELCA learning path for secondary care e-LfH users – April 2011

Display ID	Session titles	Senior medical	Junior medical	Senior nursing	Junior nursing	Clin support workers / HCAs	Pharmacists	Physio, OT, SALT, other therapists	Social workers, chaplains, psychologists	Admin & clerical	Housekeeping staff, porters, etc.	Non-clinical managers
	Advance care planning: process											
01_11	Introduction to conducting conversations about advance care planning	E	E	E	E	U	U	E	E	I	I	U
01_12	How to get started and get the timing right	E	E	E	E	I	I	E	E			I
01_13	How to handle patients' questions and concerns	E	E	E	E	U	U	E	E			I
01_14	How to document conversations about advance care planning	E	E	E	E	I	I	E	E			I
01_15	How to negotiate decisions which may be difficult to implement	E	E	E	E	I	I	E	E			I
01_16	How to review previous ACP decisions	E	E	E	E	U	I	E	E			I
	Advance care planning: developing practice											
01_17	Developing ACP in your organisation	U	I	U	I		I	I	U			U
01_18	Developing your practice, clin. supervision, further reading	U	U	U	U	U	I	I	I	I	I	U

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e-ELCA learning path for secondary care e-LfH users – April 2011

COURSE NAME: ASSESSMENT

Display ID	Session titles	Senior medical	Junior medical	Senior nursing	Junior nursing	Clin support workers / HCAs	Pharmacists	Physio, OT, SALT, other therapists	Social workers, chaplains, psychologists	Admin & clerical	Housekeeping staff, porters, etc.	Non-clinical managers
	Assessment: principles											
02_01	Introduction to principles of assessment in end of life care: part 1	B	B	B	B	B	B	B	B	B	B	B
02_02	Introduction to principles of assessment in end of life care: part 2	B	B	B	B	B	B	B	B	B	B	B
	Assessment: domains											
02_03	Assessment of physical symptoms	E	E	E	E	U	U	E	U			
02_04	Assessment of physical function	E	E	E	E	E	I	E	U			
02_05	Assessment of psychological well-being	E	E	E	E	E	U	E	B			
02_06	Assessment of social and occupational well-being	E	E	E	E	U	U	E	B			
02_07	Assess. of spiritual well-being	E	E	E	E	U	I	U	B			

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02_08	Context of assessment: cultural and language issues	E	E	E	E	E	E	E	E	E	E	E
	Assessment: context											
02_09	Bereavement assessment and support	E	E	E	E	U	I	U	E	U	I	U
02_10	Carer assessment and support	E	E	E	E	E	U	E	E	U	U	U
02_11	Assessing through proxies	E	E	E	E	E	U	E	E			
02_12	Assessing those with fluctuating mental capacity	E	E	E	E	E	I	E	E			
02_13	Assessing urgent situations with limited information	B	E	B	E	U	I	U	U			
02_14	Assessment of dying phase and after-death care	E	E	E	E	U		U	U			
	Assessment: process											
02_15	First assessment: meeting the patient	B	B	B	B	B	B	B	B			
02_16	Identifying the patient's goals and priorities	B	B	B	B	E	U	B	B			
02_17	Documentation, communic. and coordination	B	B	B	B	E	U	B	B			

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e-ELCA learning path for secondary care e-LfH users – April 2011

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02_18	Following up assessments and evaluating outcomes	B	B	B	B	E	U	B	B			
02_19	Uses and limitations of assessment tools	I	I	U	U	I	I	I	U			

COURSE NAME: COMMUNICATION SKILLS

Display ID	Session titles	Senior medical	Junior medical	Senior nursing	Junior nursing	Clin support workers / HCAs	Pharmacists	Physio, OT, SALT, other therapists	Social workers, chaplains, psychologists	Admin & clerical	Housekeeping staff, porters, etc.	Non-clinical managers
	Communication skills: principles											
03_01	The importance of good communication	B	B	B	B	B	B	B	B	B	B	B
03_02	Principles of communication	B	B	B	B	B	B	B	B	B	B	B
03_03	Communicating with ill people	B	B	B	B	B	B	B	B	B	B	B
03_04	Talking with ill people: considering the surrounding environment	B	B	B	B	B	B	B	B	B	B	B

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03_05	Culture and language in communication	B	B	B	B	B	B	B	B	B	B	B
03_06	Communication skills for admin staff, volunteers and other non-clinical workers					I	B	B		B	B	B
03_07	Self awareness in communication	B	B	B	B	B	B	B	B	B	B	B
	Communication: basic skills											
03_08	Understanding and using empathy	B	B	B	B	B	B	B	B	E	E	E
03_09	Skills which facilitate good communication	B	B	B	B	B	B	B	B	E	E	E
03_10	Things which block good communication	B	B	B	B	B	B	B	B	E	E	E
	Communication: modes of communication											
03_11	Face to face communication	B	B	B	B	B	B	B	B	U	U	B
03_12	Telephone communication	B	B	B	B	E	B	B	B	U	I	B
03_13	Written communication	B	B	B	B	E	B	B	B	U	I	B

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e-ELCA learning path for secondary care e-LfH users – April 2011

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	Communicating: specific contexts											
03_14	Information giving	E	E	E	E	U	B	E	E	E	I	E
03_15	Breaking bad news	E	E	E	E	U	I	E	E	I	I	I
03_16	Communicating with non-English speaking patients	E	E	E	E	E	E	E	E	E	E	E
03_17	Communicating with people with speech and hearing difficulties	E	E	E	E	E	E	E	E	E	E	E
03_18	Communication with children and young people	E	E	E	E	E	E	E	E	I	I	I
03_19	Request for organ and tissue donation	E	E	E	E	I	I	I	I			
03_20	Request for euthanasia	E	E	E	E	I	I	U	E			
03_21	Legal and ethical issues embedded in communication	E	E	E	E	E	E	E	E	E	E	E
	Communication: challenging scenarios											
03_22	“Am I dying?” “How long have I got?” – handling challenging questions	E	E	E	E	E	I	E	E			

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03_23	"Please don't tell my husband...." – managing collusion	E	E	E	E	U	I	E	E			
03_24	"How dare you do this to me!" – managing anger	E	E	E	E	E	I	E	E			
03_25	"I don't believe you, I'm not ready to die!" – managing denial	E	E	E	E	U	I	E	E			
03_26	"What will it be like?" – talking about the dying process	E	E	E	E	U		E	E			
03_27	"Why can't I stay here" "I don't want to stay here" – when preferred place of care cannot be met	E	E	E	E	I		E	E			E
03_28	"I'm not loveable anymore..." – discussing intimacy in end of life care	E	E	E	E	U		E	E			
03_29	"Why me?" – discussing spiritual distress	E	E	E	E	E		E	E			
03_30	Discussing 'do not attempt CPR' decisions	E	E	E	U	I			U			
03_31	Discussing food and fluids	E	E	E	E	U	I	U	U			
03_32	Silence: the withdrawn patient	E	E	E	E	I		E	E			

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e-ELCA learning path for secondary care e-LfH users – April 2011

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03_33	Distress: the crying patient	E	E	E	E	I		E	E			
03_34	Dealing with challenging relatives	E	E	E	E	I	U	E	E	E	U	E
03_35	Challenging communication with colleagues	E	E	E	E	E	E	E	E	E	E	E

COURSE NAME: SYMPTOM MANAGEMENT

Display ID	Session titles	Senior medical	Junior medical	Senior nursing	Junior nursing	Clin support workers / HCAs	Pharmacists	Physio, OT, SALT, other therapists	Social workers, chaplains, psychologists	Admin & clerical	Housekeeping staff, porters, etc.	Non-clinical managers
	Symptom management: principles											
04_01	General approach to assessment of symptoms	B	B	B	B	B	B	B	B	B	B	B
04_02	Agreeing a plan of management and care	B	B	B	B	B	B	B	I			
04_03	Communicating the plan of management and care	B	B	B	B	B	B	B	I			

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e-ELCA learning path for secondary care e-LfH users – April 2011

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04_04	Individual preferences and cultural influences on symptom management	B	B	B	B	B	B	B	B	B	B	B
04_05	Influence of transition points and crises on decision-making in symptom mx	B	B	B	B	U	B	B	I			
04_06	Recognising your own limitations in symptom management	B	B	B	B	B	B	B	I			
	Symptom management: pain											
04_07	Assessment of pain	E	E	E	E	E	U	U	U	I	I	I
04_08	Principles of pain management	E	E	E	E	E	E	E	U	I	I	I
04_09	Drug management of pain – core knowledge	E	E	E	E	E	E	U	I			
04_10	Opioids in pain management – advanced knowledge	U	I	I	I		U					
04_11	Managing different types of pain	U	U	U	U	I	U	U				
	Symptom management: breathlessness											
04_12	Assessment of breathlessness	E	E	E	E	E	U	U	U	I	I	I

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e-ELCA learning path for secondary care e-LfH users – April 2011

Display ID	Session titles	Senior medical	Junior medical	Senior nursing	Junior nursing	Clin support workers / HCAs	Pharmacists	Physio, OT, SALT, other therapists	Social workers, chaplains, psychologists	Admin & clerical	Housekeeping staff, porters, etc.	Non-clinical managers
04_13	Drug management of breathlessness	E	E	E	E	U	E	U	I			
04_14	Non-drug management of breathlessness	E	E	E	E	E	U	E	I			
	Symptom management: nausea, vomiting and constipation											
04_15	Causes of nausea and vomiting	E	E	E	E	E	E	U	I			
04_16	Assessment of nausea and vomiting	E	E	E	E	E	U	U	I			
04_17	Management of nausea and vomiting	E	E	E	E	U	E	U	I			
04_18	Assessment of constipation	E	E	E	E	E	U	I	I			
04_19	Management of constipation	E	E	E	E	E	E	I	I			
	Symptom management: emergencies											
04_20	Management of bleeding	E	E	E	E	E	E	U	I			
04_21	Management of seizures	E	E	E	E	E	E	U				
04_22	Recognising and managing malignant spinal cord compression	E	E	E	E	U	I	E				

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e-ELCA learning path for secondary care e-LfH users – April 2011

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	Symptom management: last days of life											
04_23	Recognising the dying phase, last days of life, verifying death	E	E	E	E	E	I	U	U			
04_24	Managing death rattle	E	E	E	E	E	E					
04_25	Managing agitation and restlessness in the dying phase	E	E	E	E	E	E					
04_26	Managing distress during the dying phase	E	E	E	E	E	E		E			
	Symptom management: general issues											
04_27	Use of syringe drivers	E	E	E	E	U	E	U	I			
04_28	Non-drug interventions in symptom management	E	E	E	E	U	I	E	I			
04_29	Symptom management in people with learning difficulties or mental health problems	E	E	E	E	E	U	E	U			
04_30	Symptom management complicated by coexisting conditions	E	E	E	E	U	U	E	I			
04_31	Management of symptoms associated with wounds	E	E	E	E	E	E	U				

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e-ELCA learning path for secondary care e-LfH users – April 2011

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	Symptom management: mood											
04_32	Assessment of mood	E	E	E	E	E	I	E	E	I	I	I
04_33	Assessment and management of anxiety	E	E	E	E	E	E	E	E	I	I	I
04_34	Management of depression	E	E	E	E	U	E	U	U			
04_35	Assessment and management of agitation	E	E	E	E	E	E	E	E	I	I	I
	Symptom management: advanced illness											
04_36	Recognising and managing fatigue	E	E	E	E	E	U	E	U		U	
04_37	Assessment & management of weight loss & loss of appetite	E	E	E	E	E	U	E	E		U	
04_38	Management of sore mouth and other oral problems	E	E	E	E	E	E	E	U		U	
04_39	Assess. of physical & cognitive deterioration in function	E	E	E	E	E	I	E	E			
04_40	Management of physical deterioration	E	E	E	E	E	I	E	U			
04_41	Management of cognitive deterioration	E	E	E	E	E	I	E	U			

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e-ELCA learning path for secondary care e-LfH users – April 2011

COURSE NAME: INTEGRATING LEARNING

Display ID	Session titles	Senior medical	Junior medical	Senior nursing	Junior nursing	Clin support workers / HCAs	Pharmacists	Physio, OT, SALT, other therapists	Social workers, chaplains, psychologists	Others
	Initiating conversations about end of life care									
05_01	initiating conversations about EoLC: COPD	E	E	E	U	I	I	I	I	
05_02	Initiating conversations about EoLC: cancer	E	E	E	U	I	I	I	I	
05_03	Initiating conversations about EoLC: dementia	E	E	E	U	I	I	I	I	
05_04	Initiating conversations about EoLC: long term neurological conditions	E	E	E	U	I	I	I	I	
	Condition-specific case studies									
05_05	Case study: End-stage cardiac disease	E	E	E	U	I	E	E	U	
05_06	Case study: Motor neurone disease	E	E	E	U	I	E	E	U	
05_07	Case study: COPD	E	E	E	U	I	E	E	U	

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e-ELCA learning path for secondary care e-LfH users – April 2011

Display ID	Session titles	Senior medical	Junior medical	Senior nursing	Junior nursing	Clin support workers / HCAs	Pharmacists	Physio, OT, SALT, other therapists	Social workers, chaplains, psychologists	Others
05_08	Case study: End-stage renal disease	E	E	E	U	I	E	E	U	
05_09	Case study: Dementia	E	E	E	U	U	E	E	U	
	Critical situations									
05_10	Scenario: ambulance called to home									Ambulance staff
05_11	Scenario: terminal agitation – patient in a care home	E	E	E	E	E	U			Care home staff; primary care teams
05_12	Scenario: patient dying in acute hospital: optimising situation	E	E	E	E	E	U	U	U	Admin & clerical staff; non-clinical managers
	Scenarios around dying									
05_13	When the dying process is protracted or unexpectedly fast	E	E	E	E	E	I	I	E	
05_14	Sudden unexpected death	E	E	E	E	E				Ambulance staff; A&E dept staff
05_15	Dying as a prisoner	U	U	U	U	U	I		I	Prison staff
05_16	Dying as a homeless person	U	U	U	U	U	U	I	U	Primary care teams
05_17	Dying in intensive care unit	U	U	U	U	I	U	I	U	ITU staff

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e-ELCA learning path for secondary care e-LfH users – April 2011

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05_18	Treatment and care towards the end of life: good practice decision-making	E	E	E	E	I	U	U	I	Non-clinical managers
	Care after death									
05_19	Care after death I - Introduction to care after death	U	U	B	E	E	I	I	I	
05_20	Care after death II – Providing personal care after death	I	I	B	E	E				Porters and mortuary staff
	Frameworks and tools									
05_21	A unified DNACPR Policy	E	E	E	E	U				Ambulance staff
05_22	Using the NHS Continuing Healthcare Fast Track Pathway Tool	U	U	U	U	I		U	E	
05_23	Framework for End of Life Care in Advanced Kidney Disease	U	U	U	U	I				

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COURSE NAME: SOCIAL CARE

Display ID	Session titles	Senior medical	Junior medical	Senior nursing	Junior nursing	Clin support workers / HCAs	Pharmacists	Physio, OT, SALT, other therapists	Social workers, chaplains, psychologists	Others
06_01	Supporting people to live and die well	I	I	I	I	U	I	U	E	
06_02	Palliative care social work		I		I	I			E	
06_03	Assessment in end of life care		U		I	I		U	E	
06_04	Support and care planning at end of life		U		I	U		U	E	
06_05	Hospital social work		I		I	I			E	
06_06	End of life care in care homes and domiciliary care settings		I		I	I			E	

COURSE NAME: BEREAVEMENT

Display ID	Session titles	Senior medical	Junior medical	Senior nursing	Junior nursing	Clin support workers / HCAs	Pharmacists	Physio, OT, SALT, other therapists	Social workers, chaplains, psychologists	Others
07_01	Talking about death and dying	B	E	B	E	E		U	E	
07_02	Assessment of carers' needs	B	E	B	E	E		E	E	

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07_03	Practical support after a bereavement	I	E	B	E	E		I	E	
07_04	Sudden death and bereavement	B	E	B	E	E			E	A & E staff
07_05	Emotional support and signposting	I	U	I	U	U		I	E	
07_06	Children and bereavement		I		I	I		I	E	

COURSE NAME: SPIRITUALITY

Display ID	Session titles	Senior medical	Junior medical	Senior nursing	Junior nursing	Clin support workers / HCAs	Pharmacists	Physio, OT, SALT, other therapists	Social workers, chaplains, psychologists	Others
08_01	Spirituality and the philosophy of end of life care	U	U	U	U	U	U	U	E	
08_02	Understanding and assessing spiritual need and spiritual distress	I	I	I	I	I	I	I	E	
08_03	Spiritual care and models of spiritual intervention	U	U	U	U	U	I	U	E	
08_04	Spiritual resources and quality of life	I	I	I	I	I	I	I	E	
08_05	Spirituality and the multidisciplinary team	I	I	I	I	I	I	I	E	
08_06	Spirituality in the community	I	I	I	I	I	I	I	E	

KEY:

B = Basic/induction

E = Essential

U = Useful

I = Interesting

e-ELCA learning path for secondary care e-LfH users – April 2011