

## e-Oncology

An interactive web based learning resource  
supporting the core curriculum for Medical and Clinical Oncology



The e-Oncology project is a collaboration between the Royal College of Physicians, the Royal College of Radiologists and DH e-Learning for Healthcare, that aims to deliver a core curriculum for training in Medical and Clinical Oncology. The objective of the project is to provide the knowledge foundation that allows subsequent clinical training in either Medical Oncology or Clinical Oncology and to complement the ST3 and ST4 years of clinical training.

e-Oncology will deliver interactive learning sessions that integrate the science of cancer medicine with a case-based approach to provide an appropriate context for learning about the management of patients with cancer. The use of e-learning allows a uniform standard of education to be delivered throughout the UK, which frees individual trainers to focus their activities on the assessment of performance and facilitation of reflection rather than the delivery of core knowledge.

A core curriculum has been developed by the Association of Cancer Physicians and the Royal Colleges of Physicians and Radiologists and the resources will be available to support trainees and clinicians from other specialties who encounter patients with cancer in their practice.



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Setting higher medical standards

Modules within the core curriculum include:

- Introduction to oncology
- Essential clinical and non-clinical skills for oncologists
- Scientific basis of cancer
- Clinical problems in patients with cancer
- Investigation of cancer
- Clinical modules that cover breast, lung, colorectal, gynaecological and germ cell cancers
- Radiation and systemic therapies
- Psychosocial aspects of cancer



The Royal College of Radiologists

Oncology is a constantly changing field of medicine and trainees require access to up-to-date knowledge and research evidence. In addition to this core knowledge, trainees require the skills to find, interpret and determine the validity and reliability of published research, and identify and overcome the barriers to introducing the evidence into their practice for the benefit of patients. This project will provide the foundation on which their clinical training programmes can further develop these skills.

Trainees will be able to participate in pilot modules in August 2010 and can register for the full course in 2011.

For more information visit [www.e-lfh.org.uk/oncology](http://www.e-lfh.org.uk/oncology)