

Introduction

This toolkit provides you with an overview of the Care Certificate and how you, and your students, can use the materials provided to assist them with the theory to underpin their practice.

How will the students achieve the Care Certificate?

The Care Certificate was developed following Camilla Cavendish's review of health and social care support workers, and is designed to support care staff at the beginning of a career in care to develop the fundamentals for their roles. The Care Certificate is made up of 15 standards that are applicable in both health and social care settings. The content within the standards is set at the level of a structured induction or mandatory training. It is not designed to be the only learning for this group of staff; it is the start of their learning journey. The Care Certificate is achieved by completing **both theory and applied practice** within a work environment, after being assessed by an occupationally competent assessor. More information about successful completion of the certificate is available via the [HEE](#), [Skills for Care](#) or [Skills for Health](#) Care Certificate pages.

How will the students use these learning resources?

This e-learning programme is designed to be used by the staff member and their assessor to study the underpinning theoretical knowledge for each of the 15 Care Certificate standards. It uses a variety of methods including questioning, encouraging the review of national and local policy and reflective practice to help the student to learn about each subject. The learning resources for each standard comprise an introduction, e-learning session(s) and a set of post-session questions. The e-learning sessions may vary in style but they all cover the theoretical learning outcomes for each standard.

How can I support the students with these learning resources?

As an assessor you can support your member of staff by helping them to access the e-learning, and explaining that it will support them with the underpinning theory required for each standard. You can actively encourage them to complete the sessions, write reflections on their learning and discuss the post-session questions. This in turn will provide an opportunity to discuss their learning. A certificate of completion for each course, once all three elements in that course have been undertaken, is available from the e-LfH Hub. You can assist the student in downloading their certificate. If the student has completed the course on ESR they will not be able to print a certificate, however they will have a transferable record of the e-learning, and associated competencies in ESR, throughout their NHS career.

Please note that some of the e-learning sessions within the Care Certificate programme are also part of statutory and mandatory training, available via the e-LfH Hub and ESR. If a student has completed these before starting their learning for the Care Certificate, please ask them to provide their learning record; there is no requirement to complete the e-learning again.

How is the theory applied in the workplace?

Once the student has completed the theory for each standard they need to apply their learning in practice. For a small number of standards, some elements will require simulation, e.g. basic life support, as the experience may not be available within your place of work. They will be able to apply the theory in their working day for most of the standards. It is not until the student practices and is assessed as applying the theory, that the standard is completed.

The Care Certificate cannot be achieved without practical application.

The CARE CERTIFICATE

Assessor Toolkit

Learning Resources

A range of free learning resources are available to support your student in achieving the Care Certificate standards:

- The Assessor Toolkit, Student Toolkit, Introduction to Standard, and Standard Post-session Questions can be used at a computer, laptop and mobile device, or printed out to write on
- The e-learning session can be completed on a computer, laptop or mobile device

Learning Resource	Purpose	
Care Certificate Assessor Toolkit (this document)	<p>A PDF document for assessors that explains how to use the Care Certificate learning resources.</p> <p>Each of the Care Certificate standards within the e-learning programme follows a structured approach:</p> <ul style="list-style-type: none"> • Introduction to the standard • E-learning session(s) to support the standard • Post-session questions to reflect on the theory underpinning the standard <p>After the student has completed all three elements of the course on the e-LfH Hub, please ask them to download, or print out, a certificate of completion to show to you and add to their learning record.</p>	
Introduction to Standard	<p>A PDF document that introduces the standard and identifies core materials to support learning. It also lists the learning outcomes your student needs to demonstrate to you in order to successfully achieve the Care Certificate standard.</p>	
E-learning Session(s)	<p>E-learning session(s) that support the key learning objectives for the Care Certificate standard.</p> <p>Please note that the e-learning session(s) support the theory required for each standard; application of the standard must be demonstrated for assessment in the workplace.</p>	
Post-session Questions	<p>A Word document that contains questions to help your student to apply the theory from the e-learning session(s) in the workplace.</p> <p>The student can download these questions to print and write on or complete them at their computer and then print, or e-mail their answers to discuss with you.</p>	
Certificate of completion for the standard	<p>After completing all three elements of the course on the e-LfH Hub, your student may download, or print out, a certificate of completion for the theoretical component of this standard to show to you and add to their learning record.</p> <p>If they have completed the course on ESR they will not be able to print a certificate; however they will have a transferable record of the e-learning and associated competencies in ESR, throughout their NHS career.</p>	