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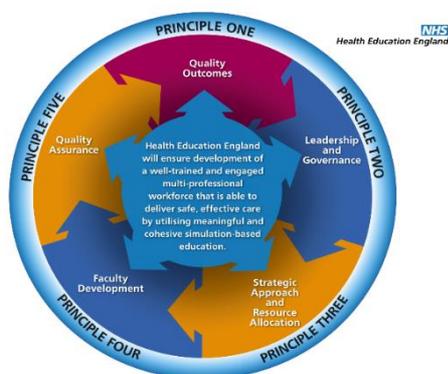
TEL NEWS

Welcome to TEL News

TEL News is your monthly update keeping you up to speed with all that is Technology Enhanced Learning (TEL) in healthcare. If a colleague would like adding to the distribution list please ask them to email tel@hee.nhs.uk providing their contact details.

TEL Programme update

Simulation Based-Education

The project delivery team for the Simulation Based-Education (SBE) Strategy is extremely pleased to note that local office simulation leads have been working to complete the responses to the SBE Framework KPIs since their issue in November 2018. This is a measure of how well everyone is engaged with the SBE Strategy, emphasising the sense of sharing and collaboration.

A virtual meeting with the regional TEL Leads has been arranged to review the rag ratings, looking at consistency in how these ratings were applied. A report can then be prepared and shared with members of the SBE Assurance and Development Committee, chaired by Professor Bryn Baxendale, in March. The project delivery group will then begin to develop more detailed KPIs, based on the responses.

The outputs from the task and finish groups are developing well and the guidance for faculty development is close to completion. The last meeting to review this document is scheduled for February. Other pieces of guidance due for development and release over the coming months include;

- leadership and governance
- resource allocation (Learning and Development Agreement – LDA - guidance)
- quality outcomes (In-situ framework and 'what makes a good sim network' and a
- quality assurance template.

TEL Programme

Some of the TEL Programme recently visited the Simulation Centre at University Hospitals of North Midlands NHS Trust and the Medical Defences Services in Lichfield, both of which provided a great insight into the exciting developmental work that is going on within the simulation world.

Further SBE News

8th Homerton Simulation Conference

In December 2018, 110 people attended the Homerton Simulation Conference, which included faculty, exhibitors and speakers. The focus this year was on how virtual reality can be used to improve healthcare education. A challenging keynote from Captain Niall Downey FRCSI, Flight Captain for Aer Lingus, encouraged the simulation community to redouble their efforts to reduce death and injury rates from error in healthcare by continuing to develop a 'Just Culture', safer systems and more human factors skills training. Several VR solutions were showcased for CPR training (Dual Good Health), surgical skills training (Fundamental VR) and clinical decision making (Oxford Medical Simulation).

As at the ASPiH conference in November last year, it was emphasised that it's not a case of 'out with the old' and workshop discussions of excellent inter-professional simulation programmes in allied health, obstetrics and neonatal care were well received. In addition, Newcomb Library Manager, Kaye Bagshaw, also shared 'old school' offers in practice at Homerton, where board games are used to enhance learning.

Develop your digital capabilities with our AI-powered tool

Do you know what your digital learning needs are? We have developed a self-assessment tool that provides personalised and unique recommendations based on your learning needs.

Our personalised learning tool uses resources and information from the HEE Digital Capabilities framework and has been developed with Artificial Intelligence pioneers Filtered. For example, there are short learning resources to quickly help you improve a specific skill and longer resources to help you develop and enhance your wider skills and capabilities.
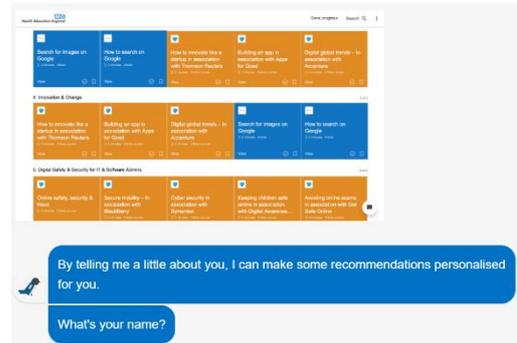
We would like to give you the opportunity to test the Alpha prototype of this tool yourself and with your networks across the NHS. We would be grateful if you could please cascade this to your health and care colleagues and networks. The tool is anonymous, and data won't be shared with your organisation.

How it works: You answer a few simple questions presented to you by our chatbot called Magpie. Magpie then analyses your answers and presents you with learning resources that it thinks are relevant to your needs.

TEL Programme

It's a little like Spotify or Netflix that learn your tastes, preferences and needs. The more you use it, the better it will become for you and for other users of the tool.

You can try it here: https://hee.mp.filtered.com/.

As this is an Alpha prototype, it is still being developed, so if you have any comments, queries or feedback (positive or negative), please email: richard.price@hee.nhs.uk so we can incorporate your thoughts into future versions.

Update on the Learning Solution

The development of the Learning Solution is progressing at pace with the design team currently working on pulling some of the high-level concepts for the Learning Solution into prototype home and search pages. These prototype screens are being presented to the Chair of the Clinical Expert Advisory Group (CEAG) and the TEL programme clinical lead for initial feedback before participation and engagement is broadened to all key user research and stakeholder groups.

TEL vision

TEL national and regional colleagues came together in December 2018 for a workshop to discuss a shared TEL vision.
The workshop gave colleagues from the national team and from regional teams across the country an opportunity to discuss their thoughts and views on the development of a shared TEL vision.
The team spent an engaging session taking part in activities, which sought to find a shared vision from existing individual visions, by finding common themes and similar goals. We spent the first part of the workshop discussing our TEL related successes and strengths followed by future successes that we thought TEL may bring about.
In the final session of the workshop we each wrote three individual visions for our preferred future relating to TEL. We shared these with the rest of the group and common themes and goals were identified, beginning to form the basis of our shared vision.
The workshop was a very positive and engaging step towards developing a TEL vision. A task and finish group will be established to agree the next steps and bring that vision to life.

Meet the TEL team

In this month's issue of TEL News, we introduce two more members of the TEL team.

Martin Sinclair
Programme Lead

Martin is the programme lead at HEE e-LfH, having worked in the technical team previously. As the most senior member of e-LfH, he has overall responsibility for the programme's successful operation. This includes overseeing the many e-learning projects that e-LfH is engaged on at any time and playing a key role in setting the strategy for e-LfH with regard to content development and delivery, new technologies and learning design.

Neha Baj
Content Development Lead

Neha's role as content development lead on HEE's e-LfH programme is to work with the team of project managers, instructional designers, graphic designers and copy editors who design and develop all HEE e-LfH's e-learning content. Starting in the team as an instructional designer years ago, Neha now works with external stakeholders and organisations to take initial session ideas, create content and manage its development into stimulating and engaging e-learning programmes.
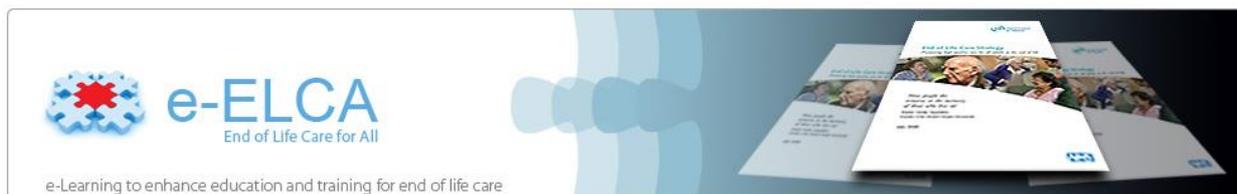
e-LfH update

The HEE e-LfH team is constantly updating existing and launching new e-learning sessions. For the schedule of when new sessions will be launched please click on this link: www.e-lfh.org.uk/planned-programmes.

Changes to NHS Digital content

HEE e-LfH is continually looking to improve the user experience and as part of these improvements the NHS Digital site https://nhsdigital.e-lfh.org.uk/login will be replaced with the e-LfH Hub https://portal.e-lfh.org.uk/ from 1 April 2019.

You do not need to do anything as the URL will redirect automatically. Usernames and passwords will remain valid on the new site and you will still be able to access the same e-learning content, certificates and reports as before. Local administrators will also still be able to access the same reports.

TEL Programme

New and updated content available on eELCA

New sessions

A new session has been completed and can be accessed on e-ELCA: 5.24 - Culturally sensitive palliative and end of life care for lesbian, gay, bisexual and transgender (LGBT) people. Many thanks to Claude Chidiac for writing this session.

Work has continued on a new session on the AMBER care bundle. Further new sessions are currently in the very early stages of development.

Session updates

The following session updates have been uploaded to e-ELCA recently:

- 3.10 - Things which block good communication
- 5.19 - Care after death I - introduction to care after death
- 5.20 - Care after death II - providing personal care after death.

Alongside this, multiple session updates are currently in progress. Session updates will continue on a regular basis. If you would like to get involved in the session updates, please contact Rich Kitchen.

Learning paths

Learning paths are a useful way of identifying e-ELCA sessions that could be useful for your own learning, as well as for the education of others. Recently, learning paths for specialists in palliative care and those working in nursing homes (both nurses and carers) have been uploaded to the e-ELCA resource.

A learning path for medical students has been developed following discussion at the APM undergraduate education special interest forum and mapping to the APM medical student curriculum. This will be uploaded to the e-ELCA programme soon, please watch out for tweets about this. This learning path comprises core, additional and case study sessions and is relevant for all medical students on clinical placements.

Communications

We have had a poster accepted at The Association for Palliative Medicine of Great Britain and Ireland (APM) Supportive and Palliative Care Conference that is taking place in Harrogate in March, where we will also be on the APM stand. Please come and find us!

Follow us on Twitter @cmf_elca to be kept up to date on new sessions, session updates and other important updates.

Contact

Rich Kitchen

APM e-ELCA lead

Email: richard.kitchen@nhs.net

Youtube: e-ELCA

e-ELCA URL: http://www.e-lfh.org.uk/programmes/end-of-life-care/

Foundation e-Learning Programme update:

e-LfH Foundation e-Learning Programme: Professional Capability: 1 Acts professionally and Professional Capability: 2 Delivers patient centred care and maintains trust

Developed by the Academy of Medical Royal Colleges in partnership with HEE e-LfH and approved by UKFPO – Foundation is a free e-learning programme for Foundation doctors.

Do you need to complete parts of the curriculum on your e-portfolio which you do not cover in day-to-day practice? If so, try some of our free e-learning mapped directly to the Foundation Professional Capabilities (Training Outcomes) in the 2016 Foundation Curriculum.

The e-learning sessions in these Professional Capabilities explore the relationship between doctors and their patients and how to deliver effective patient centered care.

'Handling Complaints' provides essential information about common factors leading to complaints, how to minimise these, the procedures involved and what your responsibilities are as a foundation doctor.

The Mental Capacity Act (MCA) protects the right of vulnerable people and this group of sessions cover topics such as assessing capacity, consent, patient autonomy and safeguarding. You will also consider the multidisciplinary team (MDT) approach to healthcare in the hospital and patient support after discharge.

Sessions:

Handling Complaints
Mental Capacity
Mental Capacity Assessment
Use of Restraint
Capacity and Difficult Consent
Patient Autonomy and Related Ethics
Safeguarding Vulnerable Adults
Confidentiality and Privacy
Keeping the Patient at the Centre of Care
Seeing the Whole Picture
Family Dynamics Affecting Discharge.

You can sign in to the e-learning with your login supplied by e-LfH at the beginning of your foundation training: https://www.e-lfh.org.uk/programmes/foundation-programme/.

Making Every Contact Count e-learning programme updates now live

HEE e-LfH has worked with Public Health England (PHE) and University of Brighton to update its Making Every Contact Count (MECC) e-learning programme.

This resource, comprising four e-learning sessions, is intended for anyone who has contact with people to "Make Every Contact Count" and develop public health knowledge. Based on feedback from learners, each of the four sessions have been reviewed and now benefit from revised and additional content with a focus on mental health. The template of the programme has also been updated.

In addition to the updated content, the MECC e-learning programme has now received accreditation from The University of Brighton. The MECC e-learning programme is already accredited by the Royal Society for Public Health (RSPH).

Dr Charlotte Ramage and Marianne Willmer from University of Brighton, said: "It has been a positive experience working with the PHE and HEE team. They have been inclusive and responsive to ideas throughout in the development of the online MECC programme. The e-learning public health initiative has been carefully constructed to appeal to its widest possible audience. By broadening accessibility, we hope the end users feel confident to discuss the health of colleagues in their team and the general public and embrace the health messages for their own health and wellbeing."

MECC is an approach to behaviour change that utilises the millions of day-to-day interactions that organisations and people have with other people to support them in making positive changes to their physical and mental health and wellbeing.

MECC enables the opportunistic delivery of consistent and concise healthy lifestyle information and enables individuals to engage in conversations about their health at scale across organisations and populations. Drawing on behaviour change evidence, the approach maximises the opportunity within routine health and care interactions for a brief or very brief discussion on health and wellbeing factors.

A MECC interaction takes a matter of minutes and is not intended to add to the busy workloads of healthcare professionals and the wider workforce, rather it is structured to fit into and complement existing professional clinical, care and social engagement approaches. The wider MECC e-learning programme is designed to support learners in developing an understanding of public health and the factors that impact on a person's health and wellbeing, emphasising how asking questions and listening effectively to people is a vital role for us all.

To access the free Making Every Contact Count e-learning programme and view the updated sessions, please visit: https://www.e-lfh.org.uk/programmes/making-every-contact-count/.

Managing frequent A&E attenders e-learning now live

HEE e-LfH has worked with the Tavistock and Portman NHS Foundation Trust, the Royal College of Psychiatrists and Royal College of General Practitioners to produce a resource on managing frequent A&E attenders.

The bite-sized course takes around 20 minutes to complete and will equip learners with the knowledge to apply reflective practice in their day-to-day work with patients. It seeks to empower A&E staff to focus on what they do best; treating patients and saving lives.

For more information about the programme, including details on how to access, visit: https://www.e-lfh.org.uk/programmes/managing-frequent-attenders/.

Breastmilk Provision for Preterm and Sick Neonates Survey

HEE e-LfH is evaluating the impact of the 'Breastmilk Provision for Preterm and Sick Neonates' e-learning programme that was launched in 2017.

The programme aims to improve education and training of all relevant staff in the support of breast milk provision for preterm and sick infants.

We'd like anyone who has accessed and/or completed this programme since its launch to complete a short, online survey. The survey comprises five questions and will take no more than five minutes to complete. You can choose to remain anonymous or share your contact details with us should you be happy for someone to contact you about your responses.

The survey closes on 13 February 2019.

With your help we can make sure that the learning we create is impactful. The results of this study will be published and shared.

To access the survey select: https://healtheducationyh.onlinesurveys.ac.uk/impact-of-breastmilk-provision-for-sick-and-preterm-neonat.

NHS
Health Education England

Care Certificate e-learning programme updates

HEE e-LfH has updated the Care Certificate e-learning programme to add assessments to its knowledge-based sessions to help students and their assessors to review their learning on completion of the theory. The assessment pass mark is 80% and a certificate is available for learners to download on completion of each Standard.

If you are part way through completing the Care Certificate Standards, please be aware that the previous version of the programme will remain accessible within an archive folder until 31 March 2019; enabling users and local administrators to access historic certificates and report on learning history.

For those organisations currently using our AICC functionality to launch the sessions on their own Learning Management System, please note that the existing separate session links will remain active. New links to the updated programme content are now available.

The updates to the Care Certificate programme will be available via ESR by the end of January 2019.

Learners are invited to provide their feedback on the updated programme via an online questionnaire: https://healtheducationyh.onlinesurveys.ac.uk/care-certificate-e-learning-programme-survey. The survey will take 5-10 minutes to complete.

For more information about the Care Certificate programme, which covers Standards 1-15 and provides scenarios across a range of care settings, please see: https://www.e-lfh.org.uk/programmes/care-certificate/.

If you have any questions about the changes to this programme, please contact HEE e-LfH.

Safeguarding Adults workshops

HEE kick-started the new year with the first of two workshops to co-produce learning designs for levels 3 and 4 adult safeguarding training. Designated adult safeguarding leads from Clinical Commissioning Groups (CCGs) and provider Trusts joined us from across the country to take part in a series of intensive, hands-on exercises. Participants developed a better understanding of the target audience for level 3 and created a set of storyboards with learner activities aligned to the learning outcomes in the UK-wide Intercollegiate Document 'Safeguarding for Adults: Roles and Competencies'.

TEL Programme

Once we also have the outcomes from our second workshop, we plan to identify some resource to develop face to face and digital learning resources (where required) in the next financial year.

If you would like to know more about the project, please contact: alison.potter@hee.nhs.uk.

TEL ME Network Day

TEL Midlands and East Networking event is open to NHS staff interested in the wider TEL agenda.

The event is taking place on Wednesday 27 February at the Holiday Inn Leicester, between 10am and 3.45pm. Keynote speakers include Sue Lacey- Bryant, Topol Review Programme Manager and Dr Neil Ralph, HEE TEL National Programme Manager.

View the outline of the day here or to register and for further information visit: https://healtheducationyh.onlinesurveys.ac.uk/tel-me-network-day-2019.

For more information about anything you have read in this update please email

tel@hee.nhs.uk.

TEL Programme