



COVID-19 SELF CERTIFICATION (SKILLS PASSPORT)

[delete all texts in grey including this one]

Name:

Current Role/Grade/Band:

HEE region/Employer:

Area of Redeployment (if applicable):

Name of hospital where redeployed (if applicable):

Duration of Redeployment (if applicable):

This document is to highlight and acknowledge the contribution made, and skills acquired, during the first wave of the COVID-19 pandemic by the person above. Working in a Critical Care environment, supervised by a qualified Intensive Care professional, they provided patient care, often beyond the scope of their training curriculum/framework. They contributed as a valuable member of the critical care team and gained skills and experience during this time. These skills may be considered to contribute to an underlying training scheme or skills framework: and for medics this decision rests with the Specialty Training Committee (STC) and Annual Review of Competence Progression (ARCP) panels of the appropriate specialties.

The following 'Care Packs' are self-declared examples of skills and work undertaken during their deployment in Critical Care areas. These Care Packs are intentionally broad, as detailed assessment of competence is best achieved within the relevant regulator's approved framework. The Packs contain **examples** of skills as illustrations.

Specific skills developed can be delineated further, in the 'COVID-19 Skills Passport Clarification' section of this document. This will provide future employers and trainers with more detail on individual attainments. Again, this document is self-declared.

- * Local supervision = supervision within the vicinity
- * **Distant supervision** = supervisor may not be able to attend for some time, for example at home or busy in another location.

AREA OF EXPERIENCE	EXAMPLES OF SKILLS (Delete any not applicable. The number performed may be, but not necessarily, declared)	Standard (Local supervision) Mark with an 'X'	Advanced (Distant supervision) Mark with an 'X'
Acute review			
	Reviews referrals Initial assessment Makes a management plan Escalates to more experienced colleagues Triage		
General care			
	Assists with patient proning & positioning Pressure area care Manages intravascular lines Undertakes routine eye/mouth care Airway care of ventilated patient Prepares and transfers patients Troubleshoots monitoring issues		

Routine clinical		
	Daily patient review	
	Appropriate documentation	
	Request & review blood results	
	Take blood from central/arterial lines	
	Request & review Radiology	
	Identifies nutritional needs	
Airway		
	Resuscitation	
	Intubation	
	Secure airway	
	Initiate ventilation	
	Outreach member	
	Airway management	
	Tracheostomy management	
	Care of the ventilated patient	
Respiratory		
	Interpretation of blood gases (ABGs)	
	Optimisation of respiratory system	
	Understands different modes of ventilation	
	Review ventilation difficulties and adjust	
	ventilator settings/escalate appropriately	
	Weaning from invasive to non-invasive modes	
	of ventilation i.e. NIV and CPAP	
Cardiovascular		
	Manages fluid balance and escalates concerns	
	Performs arterial and/or central cannulation	
	Monitors arterial and/or central pressures	
	Monitors and titrates inotropes/vasopressors	
Renal support		
	Manages fluid balance	
	Manages Renal Replacement Therapy (RTT)	
	Monitors patient receiving RRT: e.g. blood and	
	coagulation, haemodynamics, ABGs	
	Assists with alternative renal strategies	
Medicines		
	Monitors, administers, and titrates sedation	
	Prescribes and reviews antimicrobial therapy	
	Provide appropriate GIT protection	
Communications	Assesses need for thromboprophylaxis	
Communications	Communicates with nations	
	Communicates with patient	
	Speaks to relatives remotely / in person End of life discussions	
Research & Audit	Advanced care planning	
Nesearch & Auuit	GCP trained	
	Consents patients and relatives	
	Active data collection	
	Reviews and implements appropriate audit data	
	neviews and implements appropriate addit data	

Infection Control		
	Safe donning and doffing practices Promotes safe PPE usage for team Communicates breaches with team members	
	Familiarity working in PPE	
	Involved in contact tracing	
	Involved in cohorting patients	
Rehabilitation		
	Works with patients and Physio teams on the	
	ICU	
	Prescribes follow up Rehab after discharge	
Other skills & contributions to the		
care of the Critically		
Unwell patient		

Health Professional name	*Supervisor* Name (consultant, senion nurse, senior AHP or line manager)	
Health Professional e-signature	Role/Job title	
	e-signature of Supervisor	
Date	Date	

^{*} NB: This individual does not have to be a trained supervisor but is merely confirming that the individual was indeed on the unit at this time, would have been involved in these sorts of areas, and their signature does not imply any level of competence or experience.





COVID-19 SKILLS PASSPORT CLARIFICATION

This section is to allow you to record, in more detail, some of the skills you have demonstrated whilst working during the Covid-19 pandemic. This does not indicate the level of competence or replace standard assessments but it may be useful to support evidence required in your training programme (to be determined by your Training Lead/Training Programme Director). Please complete as much or as little as you like, inserting additional boxes if required.

PLEASE NOTE: The below section is <u>self-certified</u> by the holder of this form and does not require nor denote any senior clinical sign-off.

1. Procedures you are able to perform:

	Standard (Local supervision) Mark with an 'X'	Advanced (Distant supervision) Mark with an 'X'
Ultrasound for line insertion		
Internal jugular CVP line		
Subclavian CVP line		
Femoral line		
Dialysis line		
PICCO line		
Arterial line		
NG tube		
Echocardiography		

2. Please add any detail you think would be helpful for the individual care packs you have signed off. This may help any in any future deployment to ICM.

Care pack:	

*Transferable skills and experience related to GMC's Generic Professional Capabilities

(delete domains that are not applicable)

- Domain 1: Professional values and behaviours
- Domain 2: Professional skills i.e. practical/clinical skills, communication, dealing with uncertainty
- Domain 3: Professional knowledge
- Domain 4: Capabilities in health promotion and illness prevention
- Domain 5: Capabilities in leadership and team working
- Domain 6: Capabilities in patient safety and quality improvement
- Domain 7: Capabilities in safeguarding vulnerable groups
- Domain 8: Capabilities in education and training
- Domain 9: Capabilities in research and scholarship

^{*}Where applicable, this document, once in your portfolio, could be mapped to these domains as evidence.

Reflection could be documented here or indicate where in the e-Portfolio reflection can be found.

- Strongly recommended
- This could include:
 - any changes to your role during the pandemic
 - the experience and knowledge gained while managing COVID-19 patients
 - experience and knowledge gained outside your usual scope of practice (i.e. palliative care, virtual clinics, critical care, medical HDU)