

## **NRSS Skills passport**

This passport summarises the role essential skills required for a non-registered support clinician (NRSS) to function in a surge model of care in an intensive care unit (ICU) during the COVID-19 pandemic.

An NRSS may be:

- a Health Care Support Worker or
- a non-registered member of staff specifically recruited to ICU in this role or
- healthcare students who may wish to work on Critical Care Units during the surge as bank staff

### **How to use the passport**

The passport can be used as a self-assessment tool and as an assessment tool for use with a supervisor. The supervisor may be the individual manager, educator or delegated other. The supervisor must be a registered professional with suitable knowledge of the areas of assessment.

The NRSS should complete the self-assessment column. The responsibility to identify whether they have the relevant knowledge and proficiency sits with the NRSS and is confirmed by their supervisor. The passport should be reviewed as part of a supportive conversation where the supervisor may check and challenge.

The supervisor and individual should identify any areas marked areas for development. If the NRSS identifies any areas for development they can use the suggested resources on E Learning for Health (eLfH) or use local training resources.

When the NRSS and supervisor agree the NRSS is proficient in all aspects of the passport this should be signed by both parties. It may be helpful to add the “NRSS” skill to Healthroster or their local system for recording skills.

**Page 2:** Passport Assessment tool for NRSS Staff

**Page 3:** Statement of Competence – to be completed by NRSS and supervisor

**Page 4-5:** Links to e-LfH resources identified to help achieve RSC status if needed (e-LfH log in required – you just need to register)

### Assessment tool for Non-Registered Support Staff (NRSS)

Domain	Learning Outcome	Self-assessment Record: Met (M), Initial and date	Supervisor Review Record: Met (M), Initial and date
<b>Safety</b>			
PPE	Able to describe the Public Health England guidance for donning and doffing Can describe the relevant action in the event of a Personal Protective Equipment (PEE) breach		
	Able to perform donning and doffing of all PPE in Critical Care		
Bed space	Can identify equipment and consumables required for preparation of a bedspace in ICU		
	Able to prepare a bedspace in ICU for admission		
	Able to maintain stock levels in the bedside trolleys, line trolleys, stocking up trolleys and storeroom		
	Able to dispose of non-clinical and clinical waste and linen		
<b>Equipment</b>			
	Able to describe how to report faulty or broken equipment Demonstrates competence using local device for blood glucose monitoring, enter device brand ..... Demonstrates competence in processing arterial blood gas samples		
<b>Neurology</b>			
Delirium management	Describe how to recognise delirium Able to describe the prevention and management of delirium in ICU Able to describe how to implement non-pharmacological management of delirium		
<b>Patient Hygiene</b>			
	Able to provide personal care, washing, shaving and oral hygiene to a critically unwell patient. Escalates any concerns to the registered nurse.		
<b>Infection prevention &amp; control</b>			
	Competent in ANTT and hand hygiene Able to perform damp dusting Able to take CSU Able to take routine swabs Able to take a faecal sample		

## Statement of Competence of Non-Registered Support Staff (NRSS)

The individual below has the appropriate knowledge, skills and competence to be redeployed to an NRSS role in ICU

Date:	Date:	Date:
<b>Name of Registered Support Clinician (RSC):</b>	<b>Name of supervisor:</b>	<b>Name of additional assessor:</b>
Professional registration number:	Professional registration number:	Professional registration number:
Professional email:	Professional email:	Professional email:
Job title:	Job title:	Job title:
Signature:	Signature:	Signature:
Place of work (Hospital and Ward):		

**Where the RSC skill has identified a knowledge gap they may use the E Learning for Health Resources below:**

Safety	
PPE	Able to describe the Public Health England guidance for donning and doffing Can describe the relevant action in the event of a Personal Protective Equipment (PEE) breach
	Able to perform donning and doffing of all PPE in Critical Care
e-LfH resources	<a href="#">IPC Highlights (Document)</a> <a href="#">Donning of Personal Protective Equipment (PPE) (video 7 mins)</a> <a href="#">Removal and disposal of Personal Protective Equipment (PPE) (video 5 mins)</a>
Bed space	Can identify equipment and consumables required for preparation of a bedspace in ICU
	Able to prepare a bedspace in ICU for admission
	Able to maintain stock levels in the bedside trolleys, line trolleys, stocking up trolleys and storeroom
	Able to dispose of non-clinical and clinical waste and linen
e-LfH resources	<a href="#">360 bed space orientation</a>
Equipment	
	Able to describe how to report faulty or broken equipment Demonstrates competence using local device for blood glucose monitoring, enter device brand ..... Demonstrates competence in processing arterial blood gas samples
e-LfH resources	<a href="#">Equipment Matrix</a> <a href="#">Processing a blood gas sample (video 3 mins)</a>
Neurology	
Delirium management	Describes how to recognise delirium Able to describe the prevention and management of delirium in ICU Able to describe how to implement non-pharmacological management of delirium
e-LfH resources	<a href="#">Sedation Assessment (e Learning)</a> <a href="#">Rass Scoring and sedation Bundle (e Learning)</a> <a href="#">Richmond Agitation Scale</a>
Patient Hygiene	

	Able to provide personal care, washing, shaving and oral hygiene to a critically unwell patient. Escalates any concerns to the registered nurse
e-LfH resources	<a href="#">Performing a bed bath (video 4mins)</a> <a href="#">washing a Patients Hair ( Video 3 mins)</a> <a href="#">Washing a patients care with a shampoo cap ( video 3 Mins )</a>
<b>Infection prevention &amp; control</b>	
	Competent in ANTT and hand hygiene Able to perform damp dusting Able to take CSU Able to take routine swabs Able to take a faecal sample
e-LfH resources	<a href="#">ANTT (Video 12 mins)</a> <a href="#">360 bed space orientation</a> <a href="#">Catheter Care ( e Learning)</a> <a href="#">Handwashing ( video 1 min)</a>