



## National Volunteer Certificate Standards

### Standard 4 - Safeguarding

**e-LfHsessions:** [Preventing Radicalisation \(Basic Awareness\) for Volunteers](#), [Safeguarding Children for volunteers](#), [Safeguarding adults for volunteers](#)

	The Volunteer knows and understands:	The volunteer is able to:
<b>4.1 Principles of safeguarding adults</b>	<ul style="list-style-type: none"> <li>• a) The term safeguarding adults</li> <li>• b) Their own role and responsibilities in safeguarding individuals</li> <li>• c) The main types of abuse</li> <li>• d) What constitutes harm</li> <li>• e) Why an individual may be vulnerable to harm or abuse</li> <li>• f) What constitutes restrictive practices</li> <li>• g) A range of possible indicators of abuse</li> <li>• h) The nature and scope of harm to and abuse of individuals at risk</li> <li>• i) A range of factors which have featured in adult and child abuse and neglect</li> <li>• j) The importance of ensuring individuals are treated with dignity and respect when providing health and care services</li> <li>• k) Where to get information and advice about their role and responsibilities in preventing and protecting individuals from harm and abuse</li> </ul>	<ul style="list-style-type: none"> <li>• a) Identify and report concerns; not to take action or investigate further</li> </ul>
<b>4.2 Principles of safeguarding children</b>	<ul style="list-style-type: none"> <li>• a) The most up to date national minimum training standards for Safeguarding Children at Level 1*</li> <li>• b) The concept of child sexual exploitation and potential indicators that this is happening</li> </ul>	<ul style="list-style-type: none"> <li>• a) Identify and report concerns; not to take action or investigate further</li> </ul>
<b>4.3 Reducing the likelihood of abuse</b>	<ul style="list-style-type: none"> <li>• a) How care environments can promote or undermine people's dignity and rights</li> <li>• b) The importance of individualised, person-centred care</li> <li>• c) How to help individuals to keep themselves safe</li> <li>• d) Ways in which the likelihood of abuse can be reduced by managing risk and focusing on prevention</li> </ul>	<ul style="list-style-type: none"> <li>• a) Identify and report concerns; not to take action or investigate further</li> </ul>



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	<ul style="list-style-type: none"> <li>e) How a clear complaints procedure reduces the likelihood of abuse</li> </ul>	
<b>4.4 Responding to suspected or disclosed abuse</b>	<ul style="list-style-type: none"> <li>a) What to do if abuse is suspected; including how to raise concerns within local freedom to speak up policy and procedures</li> <li>b) The importance of reporting concerns to appropriate members of staff and escalating if required</li> </ul>	<ul style="list-style-type: none"> <li>a) Identify and report concerns; not to take action or investigate further</li> </ul>
<b>4.5 Local and national protection</b>	<ul style="list-style-type: none"> <li>a) Relevant legislation, local and national policies and procedures that relate to safeguarding adults and children</li> <li>b) The importance of sharing information with relevant others</li> <li>c) The actions to take if they experience barriers in alerting or referring to relevant others</li> </ul>	<ul style="list-style-type: none"> <li>a) Identify and report concerns; not to take action or investigate further</li> </ul>
<b>4.6 Prevent strategy</b>	<ul style="list-style-type: none"> <li>a) The objectives of the Prevent strategy</li> <li>b) How volunteers can support Prevent</li> <li>c) The factors that can make an individual more likely to be radicalised or be a risk to others</li> <li>d) What action to take if the volunteer has concerns about an individual or individuals</li> <li>e) What makes a person vulnerable</li> <li>f) How individuals may be influenced directly or indirectly</li> <li>g) The importance of sharing information and the consequences of failing to do so</li> </ul>	<ul style="list-style-type: none"> <li>a) Identify and report concerns; not to take action or investigate further</li> </ul>
<b>4.7 Duty of Care</b>	<ul style="list-style-type: none"> <li>a) What is meant by a duty of care</li> <li>b) What to do if faced with conflicts and dilemmas as part of their role</li> <li>c) Where to get support and advice about how to manage these situations</li> </ul>	<ul style="list-style-type: none"> <li>a) Identify and report concerns; not to take action or investigate further</li> </ul>