

## **National Volunteer Certificate Standards**

## Standard 5 – Mental Health, Dementia and Learning Disabilities

#### e-LfH sessions - Mental Health Awareness for Volunteers

	The Volunteer knows and understands:	The volunteer is able to:
5.1 Mental Health	<ul> <li>a) How someone may feel if they have mental health conditions such as psychosis, depression or anxiety</li> <li>b) That issues may be physical, social or psychological and can affect people in different ways</li> <li>c) Why it is important to understand that the causes of mental health conditions and the support needs for people with them are different</li> <li>d) How positive attitudes towards those with mental health conditions will improve the care and support they receive</li> <li>e) Ways in which adjustments might need to be made to the way care is provided to someone with mental health conditions</li> <li>f) How to report concerns associated with any unmet needs which may arise from an individual's mental health condition</li> </ul>	<ul> <li>a) Identify sources of support for an individual with a diagnosis of mental ill health</li> <li>b) Apply principles to improve interactions with individuals with mental health needs</li> </ul>
5.2 Dementia	<ul> <li>a) How someone may feel if they have dementia</li> <li>b) Why it is important to understand that the causes of dementia and the support needs of people with dementia are different</li> <li>c) How positive attitudes towards those with dementia will improve the care and support they receive</li> <li>d) Ways in which adjustments might need to be made to the way care is provided to someone with dementia</li> <li>e) How to report concerns associated with any unmet needs which may arise from an individual's dementia</li> </ul>	<ul> <li>a) Identify sources of support for an individual with a diagnosis of dementia</li> <li>b) Apply principles to improve interactions with individuals with dementia</li> </ul>



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## Standard 5 – Mental Health, Dementia and Learning Disabilities

5.3 Learning Disability	<ul> <li>a) How someone may feel if they have a learning disability</li> <li>b) Why it is important to understand that the causes of learning disabilities and their support needs are different</li> <li>c) How positive attitudes towards people with learning disability will improve the care and support they receive</li> <li>d) Ways in which adjustments might need to be made to the way care is provided to someone with a learning disability</li> <li>e) How to report concerns associated with any unmet needs which may arise from an individual's learning disability</li> </ul>	<ul> <li>a) Identify sources of support for an individual with a diagnosis of learning disability</li> <li>b) Apply principles to improve interactions with individuals with learning disability</li> </ul>
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